

Classroom activities

1. Have students draw maps of a location of their choosing (e.g. bedroom, house, neighborhood, school, state, etc.). Depending on their grade level, ask them to include cardinal directions, a key, and alphanumeric grid that allows them to describe and/or point to different areas in their map. The instructor may choose to create a classroom map either with the class or before class as an example handout.
2. Have students select a map and either independently or in groups, complete the NARA Analyze a Map worksheet. Extension: Ask students to find maps on DPLA not included in primary source set to analyze.
3. Ask students to review each map and identify its type: political, physical, road, other. Ask them to explain the reasoning behind their answer.