

Classroom activities

1. Were escaped slaves universally welcome in Ohio? Research the background of the Fugitive Slave Laws of 1793 and 1850 and how they affected the activities of the Underground Railroad, as well as 19th century viewpoints of Ohioans on slavery.
2. Visit the list of official Underground Railroad sites by the National Park Services either as individuals or in small groups. Choose one to research for a short presentation for the class (individual) OR Break into small groups and have each group pick a different Ohio site for a group presentation.
<https://www.nps.gov/nr/travel/underground/states.htm>
3. Imagine that you or you and a group have managed to flee the south and make your way north; use the information you've learned about the Underground Railroad to create a first-person account of what it would have been like to make this treacherous journey either alone or as a group. Think about the dangers you would encounter along the way, what path you would take to navigate to safety, and how you would have thought about the people who helped you.